

## WELLBEING FRAMEWORK AT PAGEWOOD PUBLIC SCHOOL

### CONNECT

### SUCCEED

### THRIVE

Pagewood Public School, in partnership with the NSW Department of Education, is committed to creating quality learning opportunities for its students. This includes strengthening their cognitive, physical, social, emotional and spiritual development.

Our understanding of well-being needs to be contemporary and future-focussed. The educators at Pagewood Public School understand the potential that wellbeing has to bring about positive change, what is required to foster wellbeing, and how it can become a powerful force in students' learning and development. Wellbeing can be shaped by a number of broad influences including the degree to which there is an experience of: choice, achievement of meaningful goals, positive relationships, enjoyment, personal growth and development, health and safety.

Experiences that develop character by promoting mindfulness (self-regulation and behaviour), curiosity, courage, resilience, ethics and leadership benefit children and young people as they grow and develop. We aim to enable the development of healthy, happy, successful and productive individuals who are active learners and who develop strong character qualities that will enable them to succeed, thrive and contribute positively to the society in which they live.

The Wellbeing Framework at Pagewood PS is consistent with that of the DoE:

#### CONNECT

Our students will be:

- actively connected to their learning;
- have positive and respectful relationships; and
- experience a sense of belonging to their school and community.

#### SUCCEED

Our students will be:

- respected;
- valued;
- encouraged;
- supported; and
- empowered to succeed.

#### THRIVE

Our students will:

- grow and flourish
- do well; and
- prosper

To enable this to happen, the staff at Pagewood Public School will:

- strive for excellence in teaching and learning;
- connect on many levels; and
- build trusting and respectful relationships for students to succeed.

**Elements of the wellbeing framework** which work together to optimise the learning experience for our students include:

- Teaching and learning
- Behaviour, discipline and character education
- Learning and support
- Professional practice
- Effective leadership; and
- School planning.

### Element: Teaching and learning

- Schools will consider aspects of and factors contributing to wellbeing in the delivery of teaching and learning.
- Students should be provided with opportunities to connect, succeed and thrive that are relevant to their stages of learning and development.
- The child or young person's subjective view of their own wellbeing is recognised by schools, peers and parents as an important measure to inform decisions about the child or young person.
- Whole school approaches to physical health and fitness, social skills and friendship, empathy and resilience, peer support and mentoring, student leadership, citizenship and community engagement contribute to the growth of individual and collective wellbeing.

### Relevant processes, policies, procedures and/or resources at Pagewood Public School:

- [Quality Teaching and Learning](#)
- **PPS PREVENTING AND RESPONDING TO STUDENT BULLYING IN SCHOOLS POLICY**  
([www.bullyingnoway.com.au](http://www.bullyingnoway.com.au))
- [2016 PPS Anti-racism Policy](#)
- Annual Intensive swimming Scheme
- PPS Uniform Policy: We encourage our students to wear the school uniform with pride. It assists in defining an identity for our school within our local community. The uniform is promoted to students to build their sense of belonging, inclusiveness and equal opportunity. Compliance rates of almost 100% reinforce the perception of the school as an ordered environment.
- Attendance procedures / HSLO
- Cyber Safety ([www.cybersmart.gov.au](http://www.cybersmart.gov.au))
- [2016 PPS Sun Safety Policy](#)
- PDHPE syllabus and Scope and Sequence
- Buddy Program for Kindergarten
- Captains, Prefects
- Sport Captains/vice-captains
- Student Representative Council
- General playground support by Y6 students wearing vest. Also Y5 initiative: Come sit with me.
- PSSA Sport Code of Conduct (including Parents and Spectators Code of Conduct.)
- School Canteen

### **Behaviour, discipline and character education**

- Every school will implement a comprehensive and inclusive strategy to create an environment with clearly defined behavioural expectations.
- All members of the school community should consistently implement the agreed strategy to create a positive teaching and learning environment.
- The school recognises the importance of developing and shaping the character of the individual and maximises opportunities for personal growth.
- Students have responsibility to be active learners who exercise self-regulation appropriate to their age and level of understanding.
- Parents and caregivers play an important role in working with the school to develop their child's understandings, skills and character.
- Teaching and learning is not disrupted by unacceptable behaviour in the classroom, on the playground and in activities for which the school is responsible.

### **Relevant processes, policies, procedures and/or resources at Pagewood Public School:**

- School Mission Statement
- School Values Statement
- [Fair Discipline Policy](#)
- Induction procedures for teachers

### Learning and support

- Students with identified learning needs benefit from personalised learning and support.
- Aboriginal children and young people will have an individual personalised learning pathway.
- Students with identified healthcare needs have an individualised health care plan.
- Parents are consulted and contribute to the planning to support their child's individual learning.
- Adjustments to the learning environment are made and documented as required.
- Assessment of student achievement informs individual learning.

### Relevant processes, policies, procedures and/or resources at Pagewood Public School:

- LST Policy??? Procedures
- School Counsellor, EAL/D, LaST (BEAR, MultiLit)
- Health Care procedures (and Administration of Prescribed Medication)
- Financial Assistance

### **Professional practice**

- Professional learning is linked to the needs of the students, teachers, schools and the system.
- All staff undertake mandatory training to comply with legislative and policy requirements.

### **Relevant processes, policies, procedures and/or resources at Pagewood Public School:**

- Asthma Training (Asthma Friendly School)
- Keep Them Safe updates
- CPR
- Anaphylaxis
- WH&S practices
- Supervision of students
- Emergency Planning
- Excursion procedures

### **Effective leadership**

- Leadership is evidenced at every level of the school environment. Students, staff and parents contribute to the leadership of the school and to the achievement of its goals and priorities.
- The principal implements systems to meet accountabilities relating to wellbeing policies in the school environment.
- The principal effectively uses school and system resources to support the learning and wellbeing of all students.

### **Relevant processes, policies, procedures and/or resources at Pagewood Public School:**

- Supervision of Students Policy

### School planning

- Wellbeing is an element of the School Excellence Framework and is addressed through school planning and school self-evaluation.
- A self-evaluation of wellbeing incorporates the stages of learning of the students, environmental factors and the influences and domains of wellbeing.
- Schools use qualitative and quantitative evidence to inform and guide school planning for wellbeing.

### Relevant processes, policies, procedures and/or resources at Pagewood Public School:

Monitoring and evaluation strategies will include

- Collection and review of playground records
- Discussion with staff in regard to classroom implementation and teaching and learning strategies.
- Monitoring of the number of incidents reported and tracking of students involved.
- Evaluation by parents & students as part of our annual evaluation