



Pagewood Public School

Behaviour Support and Management Plan

Overview

Pagewood Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are implementation of the Learner Qualities.

Promoting and reinforcing positive student behaviour and school-wide expectations

Pagewood Public School has the following school-wide rules and expectations expressed through our Learner Qualities:

1. Empathy
2. Courage
3. Collaboration
4. Self-Regulation
5. Resilience
6. Curiosity
7. Respect

Pagewood Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Whole school Learner Quality system explicitly taught to staff
- Whole school scope and sequence of the Learner Qualities to be explicitly taught to students
- Learner Quality overview of each Learner Quality
- Emotion Overview, teaching students about emotions
- Explicit teaching of the learner qualities with a stage based program
- Whole school recognition system of the Learner Qualities
- Class merit and whole school honour system including online recognition system (Class Dojos)

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Learner Qualities	Whole school Learner Quality system explicitly taught to students	Students
Prevention	Learner Qualities	Whole school Learner Quality system explicitly taught to students	Staff
Early Intervention	Prior to school program	Prior to school intervention with preschools or Learning and Wellbeing support	Individual families, students
Targeted Intervention	Learning and Support team, assistant principals	The Learning and Support team and stage assistant principals work with teachers, students and families to support those students who require personalised learning and support	Individual students, families, staff
Individual Intervention	Learning and Support team, school principal	Individual Behaviour Support Plan with specific goals identified for students with their family and principal. Reviewed weekly with a risk assessment implanted where necessary	Individual students, families, teacher and principal

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Teacher directed time out with restorative conversation	Maximum of 10 minutes in same learning space	Teacher	Teacher monitoring
Teacher directed time out with restorative conversation	Maximum of 15 minutes in different learning space	Teacher with assistant principal	Online monitoring program
Self- directed reflection	Maximum of 10 minutes in same learning space; may leave space to get a drink, attend to bathroom needs	Teacher	Teacher monitoring
Self- directed time-out as part of student's individual planning	Maximum of 10 minutes in different learning space; may leave space to get a drink, attend to bathroom needs	Teacher with supervising teacher in the other learning space	Online monitoring program
Walking and reflecting with a teacher on the playground	Maximum of 10 minutes at a break time	Classroom teacher with playground teacher or playground teacher only	Online monitoring program
Reflection time and restorative practices	Maximum of half a break time	Teacher with assistant principal or principal	Online monitoring program; parent or caregiver informed



Partnership with parents/carers

Pagewood Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by

- sharing the Behaviour Code for Students at the beginning of the school year
- proactively communicating with parents/ caregivers regarding student behaviour

Pagewood Public School will communicate these expectations to parents/carers by:

- Including information about programs in the school newsletter
- Having information on the school website
- Class program expectations, systems and procedures communicated at class presentations for parents
- Recognition in the newsletter of class merit and honour awards awarded

School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here.

Reviewing dates

Last review date: 15 June 2023

Next review date: Term 1, 2024