



CALENDAR – TERM 4

Week 8 – NOVEMBER

Tue 25 7pm, P&C meeting
 Wed 26 2pm, Sport assembly
 Thu 27 K-2 Bush Christmas excursion

Week 9 - DECEMBER

Mon 1 Swim scheme starts (Y2 and 3)
 Tue 2 Reports sent home

Week 10 - DECEMBER

Tue 9 9.30am, Speech Day
 Thu 11 Last Uniform Shop opening in 2014

Week 11 - DECEMBER

Mon 15 Year 6 Day Out
 Tue 16 Parents join children – picnic lunch at school
 Wed 17 Last day of school
 Year 6 Farewell Assembly

2015 RETURN TO SCHOOL

Tue 27 Jan: Teachers return
 Wed 28 Jan: Years 1-6 return
 Mon 2 Feb: Kindergarten starts (NB corrected date)

NO ASSEMBLY THIS WEEK DUE TO SPORT ASSEMBLY. RAINBOW, SILVER AND GOLD AWARDS WILL BE PRESENTED AT NEXT WEEK'S ASSEMBLY.

UNIFORM SHOP – only 1 more opening in 2014

Next opening time is 9.15am on Thursday 11th December. That will be the last opening this year. Uniform orders can be placed at the office (with correct cash; cheques payable to Pagewood PS P&C).

SPORT AWARDS CEREMONY

At 2pm this Wednesday, 26th November, our sport awards ceremony will be held. Most of the year's sport awards will be presented at this occasion. All community members are invited to attend.

SCHOOL ARRIVAL TIME

It is made clear when enrolling that at Pagewood students are expected to arrive at school between 8.45 and 9.15. Teachers do not enter on duty until 8.45. As the year has progressed, several children have begun arriving before 8.45am. All families whose children have been arriving early are asked to review family routines so that children arrive at the correct time.

In the interests of safety, no children are to be dropped, unaccompanied, before 8.45am.

Students arriving at school before 8.45am should be enrolled in Before School Care. This facility, accredited at an extremely high level, is in place in our school to provide a safe place for those children who must be at school early. **Please contact Grace on 9666 6128 to arrange enrolment.**

If the view is that it is not worth the expense of enrolling in Before School Care for just 15 minutes, then family routines will need to be adjusted to allow for drop-off at the correct time.

CATHOLIC VOLUNTEERS (repeat)

The Catholic team is in need of volunteers to teach Scripture at Pagewood PS next year. In 2015, Scripture lessons will be held on Tuesday mornings from 9.15 to 9.50am. To volunteer, please phone Tina: 0425297248.

2015 LANGUAGE CHOICE (repeat)

In 2015, we will continue to offer a choice of language study, with the options being French or Mandarin. The children will be organised according to the language they are currently studying. If you would like your child to change groups, please complete the form below and return to school by Friday 28th November.

Child's name: _____ Class: _____

In 2015, I would like my child to be in the

FRENCH MANDARIN language group
 (Please circle)

Signed: _____

CANTEEN NEWS

Thank you to our canteen volunteers from last week:

Wed 19th: Tony Faust & Christel Lichtner

Fri 21st: Ann Linich & Sharon Burke

Thank you to Tony and Christel for stepping in to take Lesley and Vicki's shift and for also showing Barbara the procedures and guidelines. Your efforts in the canteen were amazing.

Thank you Barbara for popping in to see how everything ran and for giving a well-needed hand in the canteen on Wednesday.

Thank you also to Ann and Sharon for your fantastic efforts. Lesley, we all hope you are feeling better.

This week's canteen volunteers are:

Wed 26th: Monica Morrison

Fri 28th: Melissa Hausman and Chrissy Jenner

New volunteers are always welcome. Forms can be collected from the office. If you have any feedback regarding the canteen, our menu etc. we would love to hear from you. Please email us at pagewood-p.school@det.nsw.edu.au Please refer any canteen rostering issues/changes to Chrissy Jenner (4jfam@live.com.au)

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INFORMATION ABOUT SCHOOL FUNDING – EXCERPTS FROM AN EMAIL FROM DR MICHELE BRUNIGES, SECRETARY, DEPARTMENT OF EDUCATION AND COMMUNITIES

One of the greatest achievements of public education in this state is the development of needs-based school funding through the Resource Allocation Model (or RAM). We now have a more equitable, efficient and transparent funding model that underpins our reforms to devolve more decision-making to principals and school communities.

Our RAM mirrors the principles of the 'Gonski' review of school funding, as well as the vision of Sir Henry Parkes for a system of public schools where all children would sit "side by side" irrespective of their family's wealth, religion or social status.

The RAM reflects the characteristics of individual schools and students, is based on the latest research and data, flows directly to schools and provides certainty for school planning purposes.

We introduced the RAM this year with schools receiving targeted (individual student) funding and equity loadings for Aboriginal students and students from low socio-economic backgrounds.

Today, the Premier, Mike Baird, and the Minister for Education, Adrian Piccoli, have announced the next stage of the RAM implementation process. Next year public schools will receive more than \$664 million in needs-based funding through the RAM.

In 2015 all NSW public schools will continue to receive the targeted (individual student) funding, as well as funding for all four equity loadings. The socio-economic background and the Aboriginal background equity loadings first delivered in 2014 will be supplemented by new equity loadings for English language proficiency and low level adjustment for disability.

Remote and/or isolated schools will also be the first to receive a new location loading, in recognition of disadvantage due to distance from population centres and other schools.

I am particularly proud of the four equity loadings that will provide funding to schools from next year based on the specific and different needs of the students in our schools. For example, in 2015:

- the socio-economic background loading will fund approximately 398,000 students across more than 2,000 schools
- the Aboriginal background loading will fund every public school with Aboriginal students – approximately 52,000 Aboriginal students in 1,980 schools
- the new equity loading for English language proficiency will provide funding to more than 145,000 students in 1,250 schools
- the new low level adjustment for disability loading will provide every regular school with flexible funding to support students with additional learning and support needs.

We are already seeing how the RAM is changing the way schools operate as principals build on the increased decision-making authority to respond to local needs to improve their students' learning outcomes.

The RAM is a far more transparent and equitable funding system than our previous system. There are detailed information sheets on our website and assistance available to support principals, staff and school communities.

You can read the [RAM information](http://www.dec.nsw.gov.au/about-the-department/our-reforms/local-schools-local-decisions/reform-agenda/resource-allocation-model) sheets on this link: <http://www.dec.nsw.gov.au/about-the-department/our-reforms/local-schools-local-decisions/reform-agenda/resource-allocation-model>

The [media release](http://www.dec.nsw.gov.au/about-us/news-at-det/media-releases1/investing-in-our-children-s-future-gonski-funding-flows-for-nsw-public-schools) from the Premier and the Minister is on this link: <http://www.dec.nsw.gov.au/about-us/news-at-det/media-releases1/investing-in-our-children-s-future-gonski-funding-flows-for-nsw-public-schools>

The initial figures released indicate that Pagewood PS will receive \$11548 more funding in 2015 than in 2014.