



PAGEWOOD PUBLIC SCHOOL NEWSLETTER



TERM 3 WEEK 4

Monday 10 August 2020



CALENDAR TERM 3

AUGUST		
WEEK 4		
Wed 12	Pyjama Day – gold coin	
	Y3-6 Library borrowing	
Thurs 13	K-2 Library borrowing	9.15am
WEEK 5		
Wed 19	Uniform Shop Open	9.15am
Thur 20	Kindergarten 2021 Open Day - CANCELLED	
SEPTEMBER		
WEEK 8		
Mon 7	Virtual P&C meeting Note - change of date	7.00pm
WEEK 9		
Mon 14	Photo Day	
Wed 16	OC test date	

CALENDAR TERM 4

NOVEMBER		
WEEK 4		
Wed 4	Kindergarten 2021 Transition	
WEEK 5		
Wed 11	Kindergarten 2021 Transition	

RAINBOW AWARDS

Gianna KY	Azalea KY	Lillianna 1/2M
Neave 2/3C	Olympia 2/3C	Laya KY
Taji KR		

SILVER AWARD

Jeremy 2/3C

GOLD AWARD

Eva 6C	Emily 6C
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MERIT AWARDS for last week

K Blue	Ruben	Alex
K Red	Toby	Zahra
K Yellow	Harper	Alexander
1H	Jessica	Ayaan
1B	Eli	Emanuel
1/2M	Penny	Joey
2H	Ben	Grace
2/3C	Lily	Jomi
3/4G	Ryder	Ron
4L	Eamon	Andy
4J	Aaron	Tylar
5M	Malakhi	Ruby
5/6W	Edric	Gabriel
6C	Maddi	Levi

PRINCIPAL'S NEWS

Teachers and students celebrated Education Week last week by watching the Film by...Invitation virtual film festival that featured film legend Bryan Brown naming the festival winner. Sadly none of the excellent 2019 Pagewood PS entries were featured.

Our Education Week 2020 theme, 'Learning together', reflects an incredible year for NSW public school students, staff and parents, and the partnerships that have been strengthened in response.

I am looking forward to pyjama day this Wednesday, my pyjamas are ready! Last year I did not find wearing my pyjamas to school resulted in a productive day but I'll give it another go! Students are asked to bring in a gold coin donation (**wrapped in plastic or a zip lock bag to avoid germs**) if they are wearing their pyjamas to school.

This year student reports reflect the change to online learning during the Learning from home period. Student reports will be sent home this Thursday with your child. Please find information regarding the reports on the next page.

As advised by our Premier, the next few weeks are critical in NSW. NSW Health has requested anyone who has been in Victoria needs to self-isolate for 14 days and anyone who is unwell or has flu-like symptoms arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.

We really appreciate your ongoing cooperation with the drop-off and pick-up systems currently in place.

Do you have a child to enrol for Kindergarten 2021? Please complete the enrolment form, attach the required documents and email them to the school email address. Information regarding interviews which will now be held next term will be posted to families shortly.

Nicole Mayhew
Principal

PYJAMA DAY

The SRC will be holding a pyjama day this Wednesday 12 August to raise money for Exodus Australia. Exodus Australia provide meals, educational support and health and outreach services to Sydney's disadvantaged and homeless. Students are asked to bring in a gold coin donation (**wrapped in plastic or a zip lock bag to avoid germs**) if they are wearing their pyjamas to school. Please ensure your child wears warm pyjamas and a dressing gown/jacket and appropriate shoes eg sneakers rather than their slippers!

Mrs Berman



ASSESSMENT AND REPORTING

Our student reports will contain information about each student according to the following guidelines which have been revised due to Learning from home. Schools will need to consider their context when making decisions about how they report on student learning progress in Semester 1. It is important to acknowledge that all students may not have covered the same outcomes or content. Approaches to reporting may also vary for year groups within a school.

All schools will:

- provide a simplified written report in an accessible form that is easy for parents/carers to understand
- describe a summative account of student progress and achievement on the learning covered during Semester 1
- provide information about student attendance and commitment to learning.

In addition, principals will have flexibility to:

- modify their existing reporting templates/software to meet new requirements
- develop a new simplified report
- provide written reports on Semesters 1 learning up to 30 August 2020
- prioritise reporting for specific grades or students in the first instance
- continue to use the A-E scale where valid assessment judgements can be made

At the end of 2019 Pagewood PS staffed reviewed the reporting format and selected the assessment criteria for every grade for each semester to be reported on rather than written text. We hope this will help parents, carers and students identify specific criteria achievement. The number of assessment criteria in English and mathematics has been reduced for this semester only.

Your child's level of achievement has been assessed in English and Mathematics against a set of assessment criteria relevant to year level and academic development. Other Key Learning areas will be included for Semester 2. For Semester 1, a description of student learning has been included. 'Where to next' statements for English and mathematics provide information as to future directions for your child's learning i.e. what they need to do next, based on their individual needs. These will increase to five for Semester 2. We look forward to your feedback about the new report format.

Achievement

Students in Kindergarten who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as 'Expected Level'. Students working above expected grade level receive 'Working Beyond' whilst those who aren't yet achieving at expected grade level receive "Working Towards".

For students in Years 1-6, achievement is measured against the achievement of syllabus outcomes using what is called the 'common grade scale'. The same scale is used in public schools across NSW. Students who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as 'Sound'.

A - Outstanding	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills and can apply these skills to new situations.
B - High	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C - Sound	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D - Basic	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.
E - Limited	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)

On 10 May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a Nationally Consistent Collection of Data on School Students with Disability (NCCD) in all Australian schools. The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving educational adjustments because of disability in schools, and the levels of adjustment they are provided to enable them to participate in education on the same basis as other students.

The Disability Discrimination Act (DDA) defines disability broadly, including:

- total or partial loss of the person's bodily or mental functions or
- total or partial loss of a part of the body or
- the presence in the body of organisms causing disease or illness or
- the presence in the body of organisms capable of causing disease or illness or
- the malfunction, malformation or disfigurement of a part of the person's body or
- a disorder or malfunction that results in the person learning differently from a person without the disorder or malfunction or
- a disorder, illness or disease that affects a person's thought processes, perception of reality, emotions or judgment or that results in disturbed behaviour.

Our school is currently reviewing the relevant data for collection.

NITS

There have been cases of nits reported at our school. This is a timely reminder for parents to please check their children's hair for nits during the holidays using the methods recommended in information from NSW Health <http://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx>

If you find any eggs or nits please treat your child with a head lice preparation and again in seven days to break the cycle. I appreciate parental assistance in this matter.

PLEASE UPDATE YOUR CONTACT AND EMERGENCY CONTACT DETAILS

Please ensure that your new contact details (ie. mobile, home, work and email) are emailed to the office. This is crucial so that we can contact you in case of an emergency or if your child is unwell.

Attached is a Change of Contact Details Form for your convenience. Please complete and forward to the office if your details have changed.

ARRIVING EARLY

It is important that children do not arrive at school until 8.45am unless they are enrolled in Before School Care. If a child does come before 8.45am, they must be accompanied by an adult who is able to stay with them until 8.45am. Any student who does arrive prior without an adult will be asked to sit outside the front office. This is important for the safety of children as there are no teachers on duty until 8.45am. Thank you.

STATEMENT OF ACCOUNT

Statement of Accounts have now been sent home to all families with outstanding expenses. Our preferred method to pay your child's 'Statement of Account' is for Parents and Carers to use the Parent Online Payment (POP) system. This is to reduce the amount of cash being handled at school by the office, students and staff. To pay by POP, please go to the Pagewood Public School website at <http://www.pagewood-p.schools.nsw.edu.au> and select 'Make a payment'. If you wish to pay by cash, please send cash payments to your child's teacher **on Tuesday only**.

We understand some families may be experiencing financial difficulties. Please contact Ms Mayhew in confidence if you would like to discuss this matter.

PPS P&C (Parents and Citizens) News

pagewoodpublicschool@pandcaffiliate.org.au

The P&C met via Zoom on 3/8/20 and voted to purchase both the flexible furniture for the library (\$20,000) and the STEM equipment (\$5,000) for the school. Both these items will be used by all students in the school.

A Father's Day stall is not possible this year due to Covid-19 restrictions so the P&C will donate money to support the teachers with resources to create a gift for the Fathers.

Jessica S volunteered as the P&C representative on the school's Merit Selection Panel.

Meg P was voted Secretary of the P&C, with the position of second Vice President remaining vacant.

Next meeting is 7pm via Zoom Monday September 7th 2020.

<https://us02web.zoom.us/j/81112044961?pwd=ZVBrQnRsemtDNFJqVzJTQ3hWYkpHdz09>

Meeting ID: 811 1204 4961

Passcode: 716937



PAGWOOD PUBLIC SCHOOL

60 Page St, Botany, 2019

PH: 9316 9313 FAX: 9316 4045 Email: pagewood-p.school@det.nsw.edu.au

Website: www.pagewood-schools.nsw.edu.au

CHANGE OF CONTACT DETAILS FORM

(please ONLY add details that have CHANGED – thank you)

Student Name

First name: Surname:

Parent/Carer 1

First name: Surname:

Address:

Suburb: Postcode:

Mobile: Work Tel:

Home Tel:

Email:

Parent/Carer 2

First Name: Surname:

Address:

Suburb: Postcode:

Mobile: Work Tel:

Home Tel:

Email:

Emergency Contact 1

First name: Surname:

Mobile: Work No:

Home Tel:

Emergency Contact 2

First name: Surname:

Mobile: Work No:

Home Tel:

Term 3 2020

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/ Sunday
Week 4	10 AUG	11 AUG	12 AUG Pyjama Day Gold coin donation	13 AUG	14 AUG	15/16 AUG
Week 5	17 AUG	18 AUG	19 AUG 9.15am Uniform Shop Open	20 AUG	21 AUG	22/23 AUG
Week 6	24 AUG	25 AUG	26 AUG	27 AUG	28 AUG	29/30 AUG
Week 7	31 AUG Stage 1 Public Speaking Comp	1 SEP Stage 2 Public Speaking Comp	2 SEP Stage 3 Public Speaking Comp 9.15am Uniform Shop Open	3 SEP Early Stage 1 Public Speaking Comp	4 SEP	5/6 SEP
Week 8	7 SEP 7.00pm P&C Meeting (Note – change of date)	8 SEP	9 SEP	10 SEP	11 SEP	12/13 SEP
Week 9	14 SEP School Photos	15 SEP	16 SEP 9.15am Uniform Shop Open	17 SEP	18 SEP	19/20 SEP
Week 10	21 SEP	22 SEP	23 SEP	24 SEP	25 SEP	26/27 SEP

Payment Details

Fields marked with an asterisk (*) are mandatory.

The process for making a payment is as follows:

1. Fill out all the required fields on this page.
2. Fill out credit card payment details on the next page.
3. Review and confirm your payment details on the confirmation page.
4. Review your payment receipt and optionally print it, or send it as an email.

Student Details

Student Registration Number

NOT NEEDED

If this 9 digit number is on the Statement issued by the school it will be to the left of the student's name.

* Given Name

John

* Surname

Smith

Class or Year

3/4H

Ref. or Invoice Number

NOT NEEDED

This number may be on the top of the invoice or statement issued by the school. It may have the heading Ref:

please use our preferred method of payment, the POP system (Parent Online Payment).

This should help you navigate the payment page, which is on the School Website and also the Skoolbag app. Thank You

These areas can be left blank.

Mandatory fields are marked with an asterisk *

Payer Details

* Full Name

Joanne Smith

* Contact Phone Number

12345

e.g. 0249512345 or (02)49512345

* Contact Email Address

jo@gmail.com

Payment Options

Please select which items you would like to make a payment or donation for:

- ☐ Voluntary School Contributions
- ☐ Subject Contributions
- ☐ Excursions
- ☐ Sport
- ☐ Creative and Practical Arts
- ☐ Sales to Students
- ☒ Other

* Payment Description 1

All outstanding

* Payment Amount 1

\$ 100.00

Add Payment

Total Payment Amount

\$ 100.00

Pay for items individually, or choose 'Other' and list the items you are paying for.

PLEASE NOTE:

You will need to refer your invoice to get the **EXACT** amounts.

Bayside Council Message



Libraries Open

Welcome back to the Library!

We are excited to welcome everyone back to your library from 1 August with the following opening hours:

Eastgardens and Rockdale: **Mon to Fri 8:30am – 4:30pm; Sat 9am – 1pm**

Brighton Le Sands: **Tue & Thu 10am – 6pm**

Arncliffe, Bexley North, Mascot, Sans Souci: **Mon to Fri 10am – 6pm**

SERVICES AVAILABLE	SAFETY GUIDELINES
<ul style="list-style-type: none">▶ Browse and Borrow▶ Computers▶ Printing▶ Study rooms (max 2 people)	<p>Safety guidelines will include:</p> <ul style="list-style-type: none">▶ Strict physical distancing▶ Safe hygiene practices▶ Max visitor numbers at one time