

PAGEWOOD PUBLIC SCHOOL NEWSLETTER

TERM 2 WEEK 9 – Monday 23 June 2025

CALENDAR

TERM 2 JUNE WEEK 9 Mon 23 Senior Dance performance at Seymour Centre 6.15pm. Tues 24 Botany Bites lunch delivery; Juniors Spelling Bee Final 2pm Hip Hop performance at Seymour Centre 6.15pm. Wed 25 No Assembly Thurs Botany Bites lunch delivery 26 - Fri 27 Botany Bites lunch delivery; PSSA WEEK 10 - Mon 30 8+ yrs Shot Put & High Jump Wear sports uniform & shoes JULY - Tues 1 Seniors Spelling Bee Final 2pm TERM 3 - AUGUST - WEEK 4 - Wed 13 Kindergarten 2026 Open Day 9.30am-11.00am SEPTEMBER - WEEK 9 - Thur 18 Whole School Performance DATES FOR THE END OF THE YEAR Parents & carers welcome ALL STUDENTS DECEMBER Tues 9 Community 'Thank You' morning tea 10.00am Wed 10 Presentation Day K-2 9.30am Y3-6 10.15am
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YEAR 6
NOVEMBER
Fri 28 Year 6 Graduation dinner
(parent & carer organised)
DECEMBER
Mon 8 Year 6 performance 2.30pm
Thur 18 Year 6 Fun Day In-students only
Fri 19 Year 6 Graduation Assembly
2.30pm
Last day of school

Welcome to Week 9. We are approaching the end of Term 2, but there is still so much happening at Pagewood Public School!

A big thank you to our generous P&C for treating our students (and staff!) to a 'surprise' donut last week. Our students were very excited and thoroughly enjoyed the treat during Wellbeing Week.

Best wishes to our dance groups for their big performances at the Seymour Centre this week. Senior Dance had their full-dress rehearsal today before their performance tonight and Hip Hop have their full-dress rehearsal tomorrow before their performance in the evening. This will be a wonderful experience for our dancers.

Thank you to Mrs Chrysostomou and Mrs Hawkes for their work putting these performances together. Thank you to parent Alysia for her choreography and weekly rehearsals with the Hip Hop group. Thanks also to Miss Ou for attending today's rehearsal, and to Mrs Karro for assisting at the evening performance. Thanks to Mrs Kerves for assisting at the Hip Hop rehearsal and evening performance. What a team to support our wonderful dancers!

Next Monday all students turning 8 years and older will participate in shot put and high jump at school. **Students may wear their sport uniform and appropriate footwear on this day**.

Student reports have been finalised and will be published via SENTRAL by Monday 30 June. They will have 2025 student photographs on the front cover. Thank you to the class and specialist teachers for their work assessing and writing the reports. Stage team leaders have reviewed the reports as have I. It is a pleasure to read about the academic and social progress students have made, as well as recognise areas for further development. Attendance concerns have been noted for students with a high number of absences from school. We encourage your child to be at school every day they are well!

Please remember that although we held three-way conferences in Term 1, you are welcome to make a time to meet with your child's teacher after reading the report. As previously written about, the report format is different from this semester onwards. Please find the information repeated in this newsletter.

If you require vacation care for your child/ren, please make a booking directly with Star Club. Have a great week! Nicole Mayhew - Principal

MERIT AWARD ACKNOWLEDGEMENTS

Awards already received

Class/Specialist Teacher				
Kindy Koalas	Evie	Boston	Freya	
1/2 Joeys	Ari	Archie	Cooper	
1/2 Bilbies	Juliet	Alanna	Bobby	
2/3 Lorikeets	Evellyn	Jacob	Cayla	Alani
3/4 Acacia	Gabriel	Zoe	Aziah	Jasmine
4/5 Waratah	Harper	Sesilia	Cruize	Aya
5/6 Grevillea	Indie	Piper	Cruz	Zara T
5/6 Banksia	Jack	Emily	Hugo	Melorin
Music	Harper P (1/2B)	Fawzi		
LaST	Remy			

PREMIERS SPELLING BEE

Congratulations to the following students who have progressed to the school final of the NSW Premier Spelling Bee: Junior: Zachie, Bailei, Tom, Kai G, Jayden Z, Glenn, Miro and Abigail. This event will take place on Tuesday 24 June at 2pm in the school hall.

Senior: Taji, Alborz, Laya, Mateo, Fred, Elena, Emelia, Penny. This event will take place on Tuesday 1 July at 2pm in the school hall.

Parents & carers are welcome to attend the finals. Good luck to all the participants. Mrs Potter

SPORT NEWS

Winter PSSA

Results for Round 6 can be found below:

ROUND 6	OPPONENT	SCORE	COLLABORATION RECIPIENT
Netball Junior A	Soldiers Settlement	Won 11 - 2	Bella & Alani
Netball Junior B		Friendly Game	Martina
Netball Senior A		Draw 16 - 16	Indi
Netball Senior B		Friendly Game	Christina
Soccer Junior A		Won 4 - 2	Nelson
Soccer Junior B	South Coogee	Lost 8 - 0	Zachie
Soccer Senior A		Won 5 - 1	Fin & Toby
Soccer Senior B		Won 3 - 0	Sasha & Jonathan

Athletics Carnival - Field Events

Next Monday June 30th, all students turning 8 years and older will participate in shot put and high jump at school. **Students may wear their sport uniform and appropriate footwear on this day**. The field event results will be finalised once shot put and high jump is completed.

Premier's Sporting Challenge

We are now into the final weeks of the Premier's Sporting Challenge. All students in Years 3-6 have been provided with their log in details and shown how to record their daily physical activity through the online platform, '10 Week Challenge Activity Tracker'. Any students in Years 3-6 completing the challenge will receive a personalised certificate

(Diamond, Gold, Silver or Bronze), signed by the Premier of New South Wales. All students in K-2 will work towards a 'Gold' class award level. K-2 students' physical activity will be recorded by their classroom teacher.

The following is an outline of what is required to achieve each award level:

- Bronze 30 minutes of physical activity per day
- Silver 45 minutes of physical activity per day
- Gold 60 minutes of physical activity per day
- Diamond 80 minutes of physical activity per day

If you have any questions regarding the program, please feel free to contact me. Mrs Sinkovic

SCHOOL PERFORMANCE – SEPTEMBER 2025

Families that were here for our whole school performance in 2022 will remember 'The Quest for the Stolen Jewel'. Planning for the school performance is well underway. We would love as many parents and carers to get involved. It will be a spectacular performance! Keep an eye out for ways you can help.

STUDENT REPORTS – SEMESTER 1 2025

From this term our school will be introducing updated school reports. The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will show their progress across all key learning areas. Teacher comments will appear in English, mathematics and the general comment section and 'next step' goals, in line with department policy. The general comment for Kindergarten will include all other key learning areas including, creative arts, HSIE (Geography and History), PDHPE (Personal development, health and physical education), and science and technology (including digital technologies).

Teacher professional judgement about student achievement is based on quality evidence of student learning. Evidence may include results from formative and summative assessments as well as teacher observations.

A new achievement scale and descriptions are included to provide a clearer picture of your child's progress. There will be an overall achievement grade for English and mathematics. Years 1-6 will receive an achievement grade for the strands of each other key learning area and overall.

Learning Support and English as an additional language or dialect

If your child's works with a Learning and Support teacher there will be a comment from that teacher regarding their progress. All students who are identified as having English as an additional Language or Dialect will receive a comment as per department guidelines, it will not be a separate report as in previous years. For newly arrived students (less than 4 terms in an Australian school), at the early phases of learning English as an additional language or dialect (EAL/D), schools will report through teacher comments on students' achievement in the key learning areas.

Students with a personalised learning program

Reports for students whose learning program is based on syllabus outcomes that are different from the age/stage of their peers, will indicate achievement against syllabus outcomes and personalised learning goals identified through the collaborative curriculum planning process. These reports will include a comment for English, mathematics and a general comment about the student's progress towards individual goals.



Coming Soon I I

Achievement in Kindergarten

Our Kindergarten student reports will include achievement grades for English and mathematics.

Achievement description	Word descriptor
The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills in most situations.	Working Beyond
The student is working at the expected level for the grade. They have achieved the expected knowledge and understanding of the main areas of content. The student has achieved the expected level of competence in the skills for this grade.	Working At
The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.	Working Below

Achievement in Years 1-6

Years 1-6 student reports will include achievement for all key learning areas.

Achievement description	Word descriptor
Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.	Outstanding
Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.	High
Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.	Expected
Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.	Basic
Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.	Limited

Reporting on effort

Our school has chosen to report on student effort in English and mathematics for all students. Recognition of effort in other key learning areas will be made in the general comment, where appropriate.

Description for parents and carers	Effort
Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.	High
Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.	Satisfactory
Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.	Low

Other student report inclusions are:

- Attendance information
- Social development and commitment to learning (in the general comment)
- Whole school activities such as band, Maths Olympiad, dance groups, SRC etc will be recorded if your child has participated in these activities.

Our school held three-way learning conferences in Term 1. If you would like to discuss your child's progress and achievement in more detail after receiving the report, please contact their teacher. All student reports will be published online via SENTRAL.

P&C News



Opening Hours: Thursday 8:45 - 9:30am



Website link: https://pagewood-public-school-pc.square.site/

UNIFORM SHOP VOLUNTEERS NEEDED

The Uniform shop volunteers are seeking your help!

Do you have half an hour a week to assist in processing orders and serving lovely parents in the Uniform Shop? It is a wonderful way to serve the school, and for the kids to see you involved!

If you have little ones and think you can't manage it, all little people are welcome in the shop!! Our famous delivery girl – Nedia, makes it a joy to work alongside.

We need 2 x parent/carer volunteers.

If you can help, please let Laura (3/4 Acacia) or Ashley (2/3 Lorikeets) know.

The Uniform Shop is open weekly face to face on Thursday mornings. Or you can place your order online. The link is on the Pagewood Public school website or below:

Uniform Shop

Any questions, please get in touch with Laura or Ashley at : <u>ppsuniformehotmail.com</u>







PAGEWOOD PUBLIC SCHOOL 7 JULY - 21 JULY 2025 | 60 PAGE ST. BOTANY | 7AM - 6PM

WINTER VACATION CARE

PROGRAM OUTLINE



PAGEWOOD PUBLIC SCHOOL 7 JULY - 21 JULY 2025 | 60 PAGE ST, BOTANY | 7AM - 6PM WINTER VACATION CARE

IMPORTANT INFORMATION

FULL DAY PROGRAM!

How to book

- Go to our website and select the Vacation Care option Fill out the Booking Request Form
- · Our team will reach out to you via email to confirm your booking
- If your child is new to Star Club, please enrol them first before we can proceed with any booking.

What to bring

- 1 Morning tea and lunch and water bottle. Breakfast is available until 8 am, and there's afternoon tea. Please pack a nut-free lunch for your child.
- 2.A jumper, hat (bucket hat preferred), enclosed shoes, a water bottle, and a spare change of clothes. Closed shoes are required, but open shoes can be brought for certain activities.
- 3.For water activities, pack sun-safe swimmers (like a rashie) and a towel. 4.Don't forget a big smile!

What to do each day

- 1 Drop off/pick up your child at the Page St gate; call the number on the sign if unattended.
- 2. Notify staff of absences via email or the Xplor Home app.
- 3. Keep unwell children at home per our health policy.
- 4 Dress your child in comfortable, play-friendly clothes
- 5 Label all belongings (clothes, bag, hat, water bottle, etc.).
- 6. Inform us of any changes to your child's allergy or health needs.
- 7.Pick up your child by 6:00 PM to avoid a \$20 late fee for every 15 minutes
- 8. Email the office if authorised contacts have changed.

Health & Additional Needs

It is imperative that you advise Star Club if your child has:

- 1. Any allergies or health issues.
- 2. Any additional needs (like ASD, ADHD, Global Development Delay, etc.), whether diagnosed or not.
- 3.Any changes to their allergy/health requirements.
- 4. Any medication needed during their time at Star Club, before they attend

Please note that a child's booking may not be processed without sufficient information and documentation.

Weather Conditions

Excursions will proceed with light rain, but some activities may be canceled if weather worsens. Families will be notified by email and/or the Xplor Home App and alternative activities will be offered if needed.

Daily Activity

Activities may change or be cancelled at short notice due to unforeseen circumstances. In such cases, we will try to provide a suitable alternative and inform parents.

Full Day Program

A full day program with various activities, including special incursions and excursions, is offered. Daily programs are displayed on the information board.

Behaviour

According to Star Club policy, the organisation retains the right to remove a child from the programme if they exhibit repeated unacceptable behaviour or actions that may jeopardise the safety of others.



BOOK NOW ONLINE

WWW.STARCLUBSCHOOLS.COM.AU STARCLUBSCHOOLS.COM.AU

Group Size & Ratio

Expected number of children is 60-120, with 6-12 staff members. Star Club's guideline is a 114 educator to child ratio, which can vary from 112 to 18 for excursions. For precise numbers, check the excursion information and roster on display.

Safety, supervision, transport & risk assessments

Star Club has strict safety and supervision policies, available for viewing onsite or upon request. Children are encouraged to work with educators to follow these safety guidelines. Risk assessments for all incursions and excursions, including transport, are also available onsite or upon request.

Money/belongings

Please refrain from bringing money, electronic devices, bikes, or scooters to vacation care, unless they are explicitly included in the program. Please note that Star Club and its staff cannot be held responsible for any personal belongings if children decide to bring them to the service.

Cost & Child Care Subsidy

Daily fees are as outlined, with enrolment fees being extra. Eligible families may receive discounts on all daily fees through the Child Care Subsidy (CCS) program. If not completed yet, please ensure you submit a Complying Written Agreement for your child(ren)'s Pagewood Public School Xplor profile and then confirm the enrolment in your MyGov/Centrelink account.

Payment method

Direct Debit is the ONLY payment method accepted. Before confirming a booking, ensure that your Direct Debit information is updated in your Xplor online account (home.myxplor.com), and that all accounts for services are current.

NOTE CANCELLATION POLICY

Two weeks' written notice is required to cancel a booked session, otherwise full fees will be charged, even if the withdrawal is due to illness.

NOTE

LATE BOOKING FEES

Within 24 hours of session = additional \$5 per child Bookings on the morning of, or walk-ins on the day WITHOUT a confirmed booking = additional \$20 per child

